

The following is a summary of the Best Practice Ideas, Next Steps and Vision for building health policy competency in Nursing which came out of the January 2016 University of New Mexico and RWJ Foundation Nursing and Health Policy Collaborative held in Naples Florida

Best practices

- ANA /other orgs outside of nursing develop mechanism for students to solve a problem they are having and use it to complete DNP requirements- See Susie Phillips
- Develop Policies to challenge "physician led team based care"
- What is cost of health policy advocacy
 - Economics of health policy work; give students play \$ and have them spend money on all of the policy activities; eg. Paying to join coalitions, etc.
- Work as legislative aide in state house; match clinical expertise;
 - Agency projects.
 - Attach clinical hours to health policy course
- Write proposals; collaborate with university government relations departments
- Frame policy as scholarship; support from academia to value policy engagement
- Scholarship of policy in tenure and promotion criteria

- Read "Dance of Legislation" by Eric Redman Discussion questions are transformative for students
- Take Policy out of the nursing Silo
- Get policy into the research lexicon
- Attend Academy Health Policy Conference
- Get policy research into nursing research conferences and other disciplines
- Get students involved in hospital projects

NEXT STEPS

- This community should get big data at nursing conferences. Support secondary data analysis; leverage AACN.
- Develop online communication community for the repository; Closed Facebook page.
- Develop mechanism for associations to work with Doctoral students to do policy work, for example, the National Academy of Social Insurance. How do we scale this?
- All faculty should sign up for "My AACN" to ID their faculty specialty

IDEAL VISION

- Add policy course undergrad; every grad course have policy outcome
- Look at accreditation standards/have policy measures

- KSA specific to policy, terminal outcomes
- Essentials speak to standard on policy; develop program outcomes and terminal outcomes; similar to gerontology competencies
- Licensure; NCLEX change exam to include policy.
- Non-nurses ok to teach; policy teaching across disciplines as interprofessional
- 10% of DNP's will be doing practicums
- Have clear level of policy content for each degree (BSN, MSN, DOC)
- Develop a MOOC
- Help faculty, incorporate policies in all classes
- Competencies of faculty; faculty development
- Develop repository for broad-based policy internships
 - Link the alumni with these internships, valuable resource
- Made civics in high schools a requirement
- Scholarship of policy in tenure and promotion criteria
- Organization of faculty teaching policy
- Political science pre req in BSN
- Self study basic policy
- Link undergrads with professional organizations
- League of women voters
- Students take US residency exam (same exam as immigrants take) as prereq
- Promote Policy courses outside of nursing, publications
- Keep ideas updated and contribute to website.
- Push PhD students to do HSR Policy research
- Policies that impact health- broaden, housing poverty etc.
- We move from saying health policy to "Policy that impacts health". Broadens
- Bootcamp idea for faculty - similar to the GMU summer program